

**Modul Ajar
Bahasa Inggris
KELAS X**

**Asking & Giving Opinion
Agreeing & Disagreeing**



2022

Jl. Menanggal Selatan 103 Surabaya

Informasi modul

A. Identitas Modul

Nama Penyusun	: Prapti Wardani, S.Pd.
Sekolah	: SMA NEGERI 15 SURABAYA
Tahun Pembuatan	: 2022
Mata Pelajaran	: Bahasa Inggris
Jenjang	: SMA
Kelas	: X (Fase E)
Alokasi Waktu	: 2 x 45'
Tahapan	: Fase E
Elemen CP	: Menyimak-Berbicara

B. Kompetensi Awal

Siswa telah memahami conversational gambit.

Siswa telah memahami cara bertanya dan merespon dalam percakapan.

C. Profil Pelajar Pancasila

Berkebinekaan Global.

Bergotong Royong.

Kreatif.

D. Sarana dan Prasarana

Laptop/komputer, Video, Audio, LCD, HP, Jaringan Internet, Speaker

E. Target Peserta Didik

Peserta didik: tidak ada kesulitan dalam mencerna dan memahami materi.

Peserta didik dengan kesulitan belajar:

Memiliki gaya belajar yang terbatas hanya satu gaya misalnya dengan audio.

Memiliki kesulitan dengan bahasa dan pemahaman materi ajar, kurang percaya diri, kesulitan berkonsentrasi jangka panjang, dsb.

Peserta didik dengan pencapaian tinggi:

Mencerna dan memahami dengan cepat, mampu mencapai keterampilan berpikir tingkat tinggi (HOTS), dan memiliki keterampilan memimpin.

F. Model Pembelajaran

Pendekatan Berbasis Text (Genre Based Approach)

Komponen Inti

A. Tujuan Pembelajaran

10.A. 2

Mengaplikasikan dan menyimpulkan makna secara kontekstual fungsi sosial, struktur teks, dan unsur kebahasaan serta merancang teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta pendapat (asking & giving opinion) serta menyetujui dan tidak menyetujui (agree & disagree) secara kritis, kreatif dan santun terkait topik fenomena alam dan sosial dengan tingkat kelancaran dan ketepatan yang optimal. (Perhatikan intonasi, nada, kecepatan ujaran, volume suara, penekanan untuk mempengaruhi makna, penggunaan thinking verbs serta strategi inisiasi dan pemertahanan pertuturan).

B. Pemahaman Bermakna

Setelah pembelajaran, peserta didik mengetahui:

- Penggunaan ungkapan asking and giving opinion, persetujuan dan ketidaksetujuan
- Pentingnya membangun dialog dalam teks transaksional dengan ungkapan asking and giving opinion, ungkapan persetujuan dan ketidaksetujuan,

C. Pertanyaan Pemantik

- What do you think about online learning?
- Do you agree?

D. Kegiatan Pembelajaran

Kegiatan awal:

- Memberi salam kepada siswa
- Mengajak siswa berdoa
- Mengecek kehadiran siswa
- Menjelaskan tujuan pembelajaran

Kegiatan inti:

Mendengarkan:

- Mengidentifikasi bagian dialog yang merupakan pendapat dan pikiran serta responnya.
- Menjawab pertanyaan yang berhubungan dengan dialog sebelumnya.

- Menirukan pengucapan ungkapan menyatakan pendapat dan pikiran serta responnya. Menirukan pengucapan ungkapan menyatakan pendapat dan pikiran serta responnya

Berbicara:

- Secara berpasangan siswa melengkapi dialog tentang menyatakan pendapat dan pikiran serta responnya.
- Memberi masukan baik dari aspek struktur teks, kebahasaan maupun ucapan, tekanan kata dan intonasi.
- Menyusun dialog tentang menyatakan pendapat dan pikiran serta responnya dan memperagakan dalam role play sederhana

Kegiatan akhir:

- Memberikan umpan balik terhadap proses pembelajaran
- Menyampaikan kesimpulan dari kegiatan pembelajaran hari ini.
- Menyampaikan pendapat atau perasaan atas pembelajaran yang dilakukan.
- Memberikan penugasan terstruktur individu dengan membaca pelajaran berikutnya yang masih terkait menyatakan pendapat dan pikiran serta responnya.
- Memberi masukan baik dari aspek struktur teks, kebahasaan maupun ucapan, tekanan kata dan intonasi Menyampaikan rencana kegiatan pertemuan berikutnya

E. Asesmen

- Jawaban singkat
- Uraian singkat/uraian objektif
- Performance

F. Pengayaan dan Remedial

Pengayaan

Pengayaan diberikan kepada siswa yang telah melampaui kriteria ketercapaian tujuan pembelajaran (KKTP) berupa penambahan bacaan dari jenis teks serupa untuk memperkaya pengetahuan.

Remedial

Remedial diberikan kepada siswa yang belum melampaui kriteria ketercapaian tujuan pembelajaran (KKTP) berupa pembelajaran ulang dan/atau asesmen ulang.

1. Pengayaan

- a. Target peserta:
- b. Materi:
- c. Tujuan:
- d. Metode/strategi pengayaan
- e. Langkah pengayaan:

2. Remedial

- a. Target peserta:
- b. Materi:
- c. Tujuan:
- d. Metode/strategi
- e. Langkah

Lampiran

LEMBAR KERJA PESERTA DIDIK

I. INTRODUCTION

- What do you think about online learning? Do you agree?



We will study about a text that you can say if you want to give an opinion. It's expression of "opinion"

II. LISTEN CAREFULLY

Your teacher will play a video. Please pay attention!

<https://www.youtube.com/watch?v=qsIK5nH3bSAP3/Video>

Based on the video, write some expressions that show "opinion" and "agreement and disagreement"?

III. How to express an opinion?

Asking and Giving Opinion and Its Responses

GIVING OPINION	ASKING FOR OPINION	AGREEMENT	DISAGREEMENT
I think... I believe... I feel... In my opinion... I would say... I <u>really</u> think... I <u>strongly</u> believe...	What do you think of...? What are your thoughts on...?	Me too. Definitely. I agree. I couldn't agree more.	I disagree! I don't agree. Yeah, but... I'm not sure I agree with you on... I'm sorry but I don't agree

I <u>truly</u> feel... From my perspective... In my view... It seems to me that... In my <u>honest</u> opinion...	How do you feel about...? What's your opinion on...?	I have no objection. I approve of it. I have come to the same conclusion I hold the same opinion. We are of one mind / of the same mind on that question.	I'm afraid I disagree. I see what you're saying but... You have a point there but... I understand where you're coming from but...
---	---	---	--

Language features

Simple present tense

Pronunciation

No Word Phonetic

- 1 Agree /ə'gri:/
- 2 Excellent /'ek.səl.ənt/
- 3 Disagree /,dis.ə'gri:/
- 4 Quite /kwaɪt/
- 5 Argument /'ɑ:g.jə.mənt/

IV. Lets practice

Please pay attention to this picture. Make it into a good dialogue! Your teacher will help you.

1. Look at the pictures and write an opinion about it!



A : What do you think about spending a holiday at the beach?

B : I think.....

2. Please pay attention to this picture. Make it into a good dialogue!



A:

B:

V. I can do it.

Make a role play the dialog below !

Jake : Next week, we will have long days off. Do you have any opinion on where to spend our holiday?

Melissa : Well, I think Guci is the best place to visit

Jake : Hmm... I agree with you. I really like the hot water there.

Melissa : Sure...in addition, the fresh air in Guci can also refresh our mind

I. INTRODUCTION

- What do you think about working in a group?
- Which do you prefer, working in a group or individually? Can you give your opinion about it?

II. READ THIS DIALOGUE

Pandu : We must bring a lot of books everyday. My bag seems doesn't enough to take all of them

Dimas : I think you need to buy the bigger one.

Pandu : Yeah, you are right. Can you accompany me to buy it?

Dimas : Sure..

From the dialog above, which sentence shows giving an opinion?

III. UNDERSTANDING TEXT

You can express your opinion when you are discussing with your friends.. From the dialogue above, let's analyse!

Dimas gives an opinion for Pandu to buy a new bag so that He can bring more books.

IV. LET'S TRY

Pay attention to the text below! Then complete the blank with your own idea! Discuss it with your friends!

- Rosa : Have you ever read "Laskar Pelangi" novel?
Putri : Yes, I have
Rosa : What about it?
Putri : It is amazing. It tells an inspiring story . There are many moral values that we can learn from it.
Rosa : I agree with you.

V. I CAN DO IT

Choose the best answer!

1. Justin: Next week We will have a long holiday. So, on your holiday what are you going to do Yoona?

Yoona:...

- A. I don't know where I go
- B. I'm sorry, I can't tell you
- C. This is not your business
- D. I have nothing to do
- E. I'm thinking of going to Jogja Sorry

2. Liana: Film of Kartini it's so inspiring. And what do you think about the inspiring film of Kartini?

Bram: I think...

- A. Thank you, Kartini
- B. You forget Kartini's day
- C. I can't hear you call Kartini
- D. I love Kartini's film its so inspiring me

E. Let's go

3. Jamilah: I think our city is saved from the virus, so we can go around.

Ellisa: But I don't think so,... Our city is not saved. We must stay at home at least in lock down time.

A. In my opinion

B. She forgets it

C. See you next time

D. You know it

E. I am thinking of the virus

4. Drue: May I know what you think of my short story?

Julia: It's a good story, but I suggest changing the title with an interesting title.

Drue: Nice opinion. Thanks, Julia.

Julia: Anytime, Drue!

From the dialogue above between Julia and Drue, Julia is...

A. Giving order

B. Asking for an opinion

C. Asking for attention

D. Giving an opinion

E. Giving hands

5. Bintang: After school Herman feels very tired and he gets dizzy.

Sonia: I think And if it's not necessary he doesn't leave the bed.

A. You must go to school

B. You have to take him to the hospital

C. He should lie down and have bed rest time

D. She would take rest

E. He can see the doctor now

6. Damar: ... our Biology class is so fun and very interesting.

Tania: Yes, you are right I think so too. The Biology teacher conveys the lesson interestingly, making the classroom atmosphere pleasant.

A. The teacher disagree

B. Tania agree

C. I don't like it

D. I think

E. I'm not sure one hundred percent

7. James : This day is Mother's day and I want to give her my painting.
When you look at my painting what do you think about it?

Ron : It's so beautiful and amazing, and I think you must develop your painting talent to a professional level.

James : That opinion sounds great. Thanks full for your opinion, Ron.

Ron : It's my pleasure.

From the conversation about painting, Ron is...

- A. Asking a time
- B. Giving an opinion
- C. Asking for a gift
- D. Giving a lot of hands
- E. Asking for his help

8. Dahlia: Jennifer, would you like to give me an opinion about my poetry?

Jennifer: Of course! I think you should use attractive themes and titles. It would be great poetry.

Dahlia: Thank you very much, Jennifer. Jennifer: It's okay

The dialogue above tells us that Dahlia is...

- A. Make a wish
- B. Asking for sing a song
- C. Waiting for help
- D. Sharing an opinion
- E. Asking for an opinion

9. Jake: Rose, what do you think of my chocolate cake?

Rose: It's so delicious! I really love this cake!

Jake: I'm so pleased

In the dialogue, Jake is...

- A. Giving advice
- B. Asking for an opinion
- C. Requesting for gift
- D. Giving baker cake
- E. Asking for help

10. children should be taught from an early age to be independent and responsible.

- A. In my opinion
- B. They want to learn
- C. You can't believe
- D. He totally understands
- E. Do you think that

<https://englishclas.com/contoh-soal-asking-giving-opinion-pilihan-ganda/>

Formative Assessment

1. Meeting 1 (Spoken Cycle)

Tujuan : Diperdengarkan beberapa monolog/dialog berisi saran peserta didik mampu membandingkan struktur teks dan unsur kebahasaan secara mandiri.

Jenis : Tertulis Rubrik :

Skor	Kriteria
5	Peserta didik tepat memberi nomor untuk 4 struktur
4	Peserta didik tepat memberi nomor untuk 3 struktur
3	Peserta didik tepat memberi nomor untuk 2 struktur
2	Peserta didik tepat memberi nomor untuk 1 struktur
1	Peserta didik tidak memahami instruksi soal dan tidak mengerjakan

Tujuan : Peserta didik mampu menyusun monolog/dialog berisi saran dengan bahasa sendiri sesuai konteks yang diberikan.

Jenis : Unjuk Kerja Rubrik

Pronunciation

5	Mudah dipahami dengan aksen penutur asli
4	Mudah dipahami meskipun dengan aksen tertentu
3	Ada pengucapan sehingga pendengar harus konsentrasi
2	Sulit dipahami sehingga diminta mengulang
1	Masalah serius, tidak bisa dipahami

Fluency

5	Lancar seperti penutur asli
4	Kelancaran sedikit terganggu
3	Kelancaran agak terganggu
2	Sering berhenti karena ragu
1	Berbicara terputus-putus

Vocabulary

- 5 Menggunakan kosakata seperti penutur asli
- 4 Kadang menggunakan kosakata yang tidak tepat
- 3 Sering menggunakan kosakata yang tidak tepat
- 2 Menggunakan kosakata sangat terbatas
- 1 Sangat terbatas

Grammar

- 5 Tidak ada atau sedikit mengalami kesalahan
- 4 Kadang-kadang mengalami kesulitan tata bahasa
- 3 Sering mengalami kesalahan yang mempengaruhi makna
- 2 Banyak kesalahan tata bahasa yang menghambat
- 1 Kesalahan tata bahasa sangat parah, tidak bisa dipahami

Tujuan : Peserta didik mampu mempresentasikan monolog/dialog berisi saran di hadapan kelas dengan penuh tanggungjawab.

Jenis : Unjuk Kerja

Rubrik :

Pronunciation

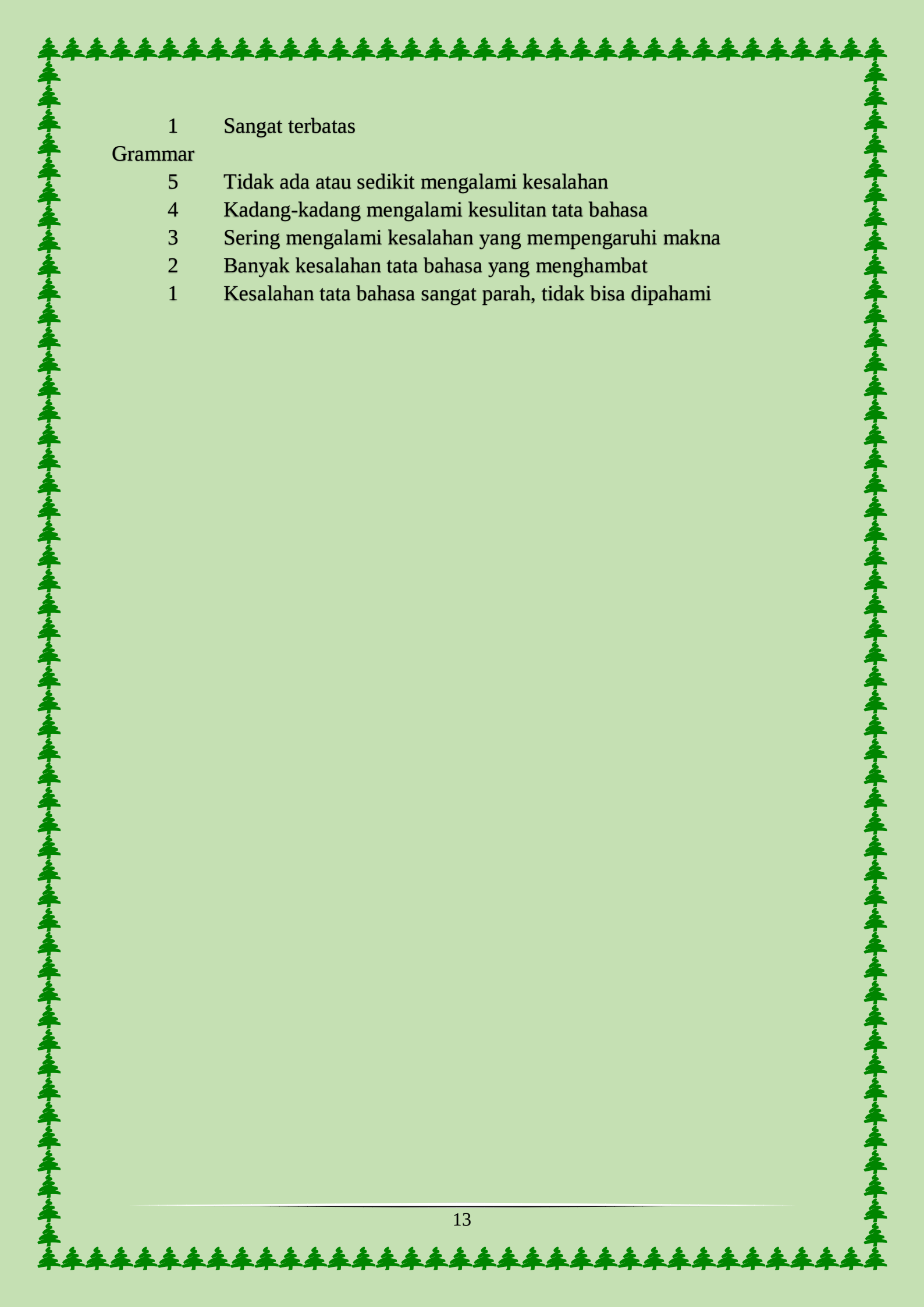
- 5 Mudah dipahami dengan aksen penutur asli
- 4 Mudah dipahami meskipun dengan aksen tertentu
- 3 Ada pengucapan sehingga pendengar harus konsentrasi
- 2 Sulit dipahami sehingga diminta mengulang
- 1 Masalah serius, tidak bisa dipahami

Fluency

- 5 Lancar seperti penutur asli
- 4 Kelancaran sedikit terganggu
- 3 Kelancaran agak terganggu
- 2 Sering berhenti karena ragu
- 1 Berbicara terputus-putus

Vocabulary

- 5 Menggunakan kosakata seperti penutur asli
- 4 Kadang menggunakan kosakata yang tidak tepat
- 3 Sering menggunakan kosakata yang tidak tepat
- 2 Menggunakan kosakata sangat terbatas

- 
- Grammar
- 1 Sangat terbatas
 - 5 Tidak ada atau sedikit mengalami kesalahan
 - 4 Kadang-kadang mengalami kesulitan tata bahasa
 - 3 Sering mengalami kesalahan yang mempengaruhi makna
 - 2 Banyak kesalahan tata bahasa yang menghambat
 - 1 Kesalahan tata bahasa sangat parah, tidak bisa dipahami